

The Minnacle

Crescent
School



ISSUE 31 | SPRING 2022

Showcasing exceptional work by pupils at Crescent School.

Welcome

...to issue 31 of the *Minnacle*. Read on for inspiring examples of work from Crescent School.

The front cover for the *Crescent Minnacle* has been provided by Faris in Year 6. Faris' painting is based on the work of the artist Michael Craig-Martin who uses ordinary household objects to create unusual and colourful paintings. Faris' painting is beautifully observed, and the use of complementary colours adds contrast and depth to his work.

Special thanks to Sarah Webb for collecting and sending through all the great work for this lovely mini mag.

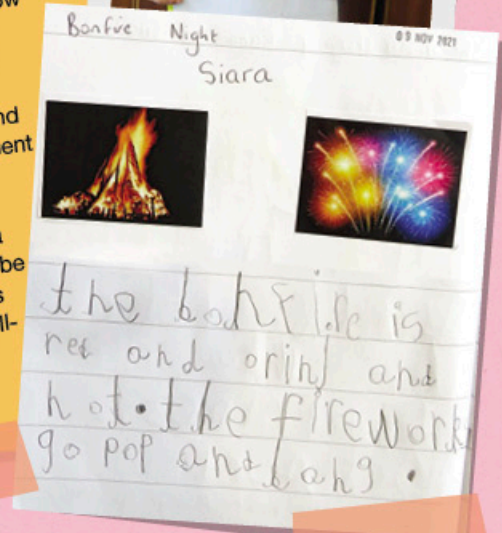
Be inspired!

Helen Pascoe-Williams
Editor & Co-ordinator of
the da Vinci Programme

Rec

The children have loved learning about, and sharing their experiences of Bonfire Night as part of our 'Celebrations of Light' topic. Building on our senses work, the children were asked to choose adjectives to describe how bonfires and fireworks look and sound. **Siara** wrote some lovely sentences, demonstrating her strong knowledge of phonics and her ability to listen to and segment the sounds in words. She has beautiful handwriting and is keen to write all her letters in a cursive style – even asking to be shown how to write the letters we haven't yet covered! A well-deserved Junior da Vinci for Literacy.

Siara, Rec



GREAT WORK FROM CRESCENT | GREAT WORK FROM CRESCENT



Hannah, Rec

Hannah started school with a love of reading! She always finds time in our busy day to take a few quiet moments in the book corner. She has recently started to enjoy chapter books and *The Secret Seven* stories are proving to be a firm favourite! Hannah has been awarded a Mastery Junior da Vinci in Literacy for her amazing reading ability.



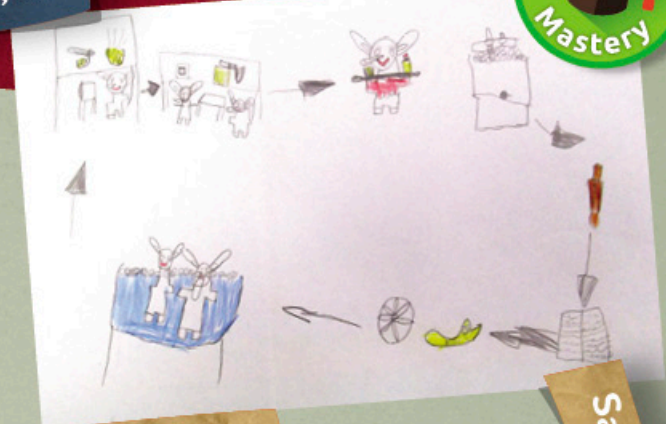
In Art this term, we have been inspired by the book, *The Visitors*, by Clare Thompson who uses natural and manmade objects to create visual stories. The children collected a selection of bits and bobs, to create their own pictures. **Anaya**, **Hermione** and **Elliott** had some fascinating stories about what was happening in their pictures and showed great imagination and they were each awarded a Creativity Junior da Vinci.

Year 1

Felicity in Year 1 received a Mastery Junior da Vinci for her English story map. As a class, we had read the book *Five Minute's Peace* by Jill Murphy. Felicity worked hard to identify all of the key events in the story, and then drew and wrote her own, very accurate, story map to retell the story.



Felicity, Y1



Year 2

Theo rose to the challenge of becoming a Year 2 Maths Master by applying his number bonds. He showed his understanding by logically and methodically splitting peanuts equally between three baby monkeys in different ways.

To be Maths' Masters we know that we need to apply our understanding and solve problems.

These 3 monkey's have eaten lots of nuts altogether today BUT we don't know how many altogether. We do know they shared fairly this time. How many nuts could they each have had and what would be the lots?



- 00000 00000 00000 15 ✓
 - 000 000 000 9 ✓
 - 0000 0000 0000 12 ✓
 - 000000 000000 000000 18 ✓
 - 00000000 00000000 00000000 21 ✓
- How many ways did you find? *fantastic applied problem solving. Independent.*



Theo, Y2

Year 3

Year 3 spent several weeks in their French lessons learning to recognise and name the planets in our Solar system. The children were then challenged to use their imagination to create a piece of art work illustrating their knowledge of the planets as well as being able to describe them in French using the correct word order! **Samuel** earned a Junior da Vinci Creativity for his model of the Solar system.



Samuel, Y3



Year 4

Year 4 received a letter this week from Wallace and Gromit, as they really needed our help! Someone had broken into their basement and stolen all their blueprints and plans for their new inventions and gadgets. They wanted us to come up with ideas for a new gadget to help with household chores.

The children designed some amazing machines and then wrote an explanation text to show us how their invention worked. Their designs were both imaginative and innovative.

Maisie created 'The Lazy-O-Mator 22,886', an incredible machine to help with all manner of tasks. It can do your homework for you, change the beds, fluff your pillows, and select clothing. Shopping even gets delivered down a pipe and it does your laundry.

Maisie was awarded full English Junior *da Vinci* pupil status for this work; Mastery, Practice and Creativity. She had thought carefully about the household chores she wanted to help with, and her design was colourful and detailed. She had explained fully how the machine worked. We are sure that many people with lots of housework to do would love this gadget!



Maisie, Y4

Year 5

Year 5 were asked to investigate different carrier bags to find out which had the most comfortable handles for customers to use. **Charlie and Zahra** planned and carried out comparative tests, recorded their results accurately and wrote conclusions supported by their evidence. They both demonstrated a super understanding of the process and were able to clearly interpret their results and form clear conclusions.



Charlie, Y5



Zahra, Y5



Year 6

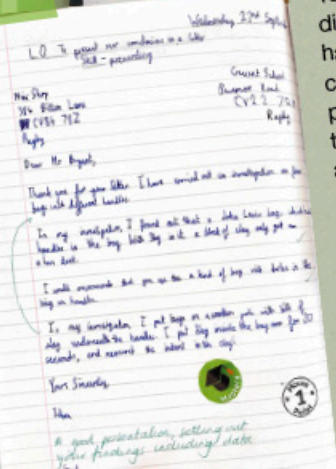
Terrible but true,
Seen all over but,
People need to change,
Think, just think, for a minute,
All about the lives that were changed,
In a bus,
In a speech,
In a doctor,
In a priest,
All of the people who stop and think,
We're all the same, black or white,
They saw that,
Yes, they did,
But we need to think that way,
Put it in the past,
It will always be there,
So, don't tear it down and throw it in the water,
Don't hide from mistakes,
Just accept.



In Year 6 we are studying Poetry on a theme, particularly looking at power and discrimination. This led to studying some Black Lives Matter poetry and reflecting on the effect it has on us. This poem is **Sophie's** reflection, she was awarded a Mastery Junior *da Vinci* for her understanding.



Sophie, Y6





The Mimicry

ISSUE 31
SPRING 2022
Showcasing
Exceptional work by
pupils at Crackley
Hall School and Little
Crackers Nursery

Little
Crackers
NURSERY



Crackley Hall
School

WELCOME

...to issue 31 of the Crackley Minnacle. Read on for inspiring examples of work from Crackley Hall School.

Thank you to eight-year-old Lexi-Jean in Junior 3 for the picture she has created which we are using as our front cover. Lovely, vibrant work!

Special thanks to Cat Hardwick for collecting and sending through all the great work for this lovely mini mag.

Be inspired!

Helen Pascoe-Williams

Editor & Co-ordinator of the da Vinci Programme

J1

Sloane has been awarded a full Junior da Vinci for learning her whole part in the Junior 1 Christmas production in two weeks. Sloane has shown that she not only knows her words, she knows exactly when to say them and with excellent expression and intonation. We think we may have a future actor here and it has been a pleasure to see her come to life on stage.



Sloane, J1



Bevan completed this wonderful write up of our visit from the 'Owl Man' completely independently, in week 5 of Reception! He used lots of interesting details, challenging words and some very accurate full stops. Most impressive for the start of Reception, wouldn't you agree?



I liked the owl
because I was
and flew over my head
The owl was sitting on
on the roof and I looked

Wow! Bevan! You wrote super sentences about the owl visit!
Next time, remember to use your 'b' at the start of a word.
one owl was talking to the man was funny, he flew on a pole and flew back then I liked the owl he fed children of the poor they're it. With it I liked the best feathers. The man had a love the man or love!



Bevan, Rec



J2

Junior 2 were given the task to create some fun presentations for a Geography lesson. We were astounded by the effort that Hector put into his project, how well he had clearly practised his presentation, the mastery he showed in the knowledge he relayed to us, and also the additional information he gave during his presentation. As you can see Hector also followed this up by supporting his presentation with a beautifully clear and detailed poster. He was awarded a full Junior da Vinci for his efforts.



Hector, J2

Charlotte in Junior 3, has found her writing 'bug' and has written the most wonderful piece following our study of the Kenyan story, *Lila and the Secret of the Rain*. At seven-years-old, Charlotte is an amazing student, so dedicated and studious. Her work is consistently fabulous in all subjects, particularly Maths, but this term she has begun to write with zeal, relishing adverbials, complex vocabulary and a wide range of punctuation. The story tells of a Maasai tribe living in a tiny village in Kenya, where there has been no rain for many months. Pupils have completed a retelling of the story editing and improving their work to complete our topic of Kenya. Charlotte excelled in English and won a Headteacher's award for her fantastic effort and a Mastery Junior *da Vinci*.



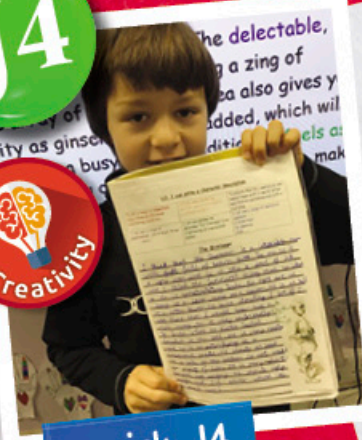
Charlotte, J3



Daiya received a full *da Vinci* for her independent research on the Feast of Diwali. During half term, Daiya undertook independent research and produced a short video clip with a Powerpoint to be able to explain why the feast is so important to Hindus and Sikhs. Together with her friends, Josh and Diya, they used props and stories to bring Diwali alive to the rest of the class.



Dayia, J3



Patrick, J4

Here is Junior 4 **Patrick's** fabulous writing about the Overseer from our class novel, *The Cloud Tea Monkeys*. Patrick read the text carefully and found evidence about his subject from a range of direct quotes. He then used this evidence to create a detailed piece of writing about the nasty Overseer, and skilfully used a range of ambitious vocabulary and figurative language to support his opinions. Patrick worked extremely hard and was awarded a Creative Junior *da Vinci* English strand by Mrs Roberts, his English teacher.



Penny has been awarded a full Junior *da Vinci* for her fantastically detailed and creative model of The Solar System. Penny made her project as part of the Science topic 'Out Of This World'. In this topic, Junior 5 have been learning all about our Solar System and have been learning all sorts of fascinating facts about the planets and their moons.

Penny says: *"I chose to work in cardboard and polystyrene as I wanted to reuse things I found around the house and they were easier to paint over. After experimenting with cutting the planets in half and gluing them to the back of the box I instead decided to place them on sticks to make it look like they were floating in space."*



Penny, J5



Elora, J4

Junior 4 were given the option to do a project on either Roman villas, roads or Hadrian's Wall. **Elora** created this presentation on Hadrian's Wall, including exceptional detail and demonstrating wonderful creativity in constructing her model of a milecastle. Elora then presented all of this to her class, articulating her excellent knowledge and also answering further questions from her classmates and teacher. She was awarded a full Junior *da Vinci* for this project.

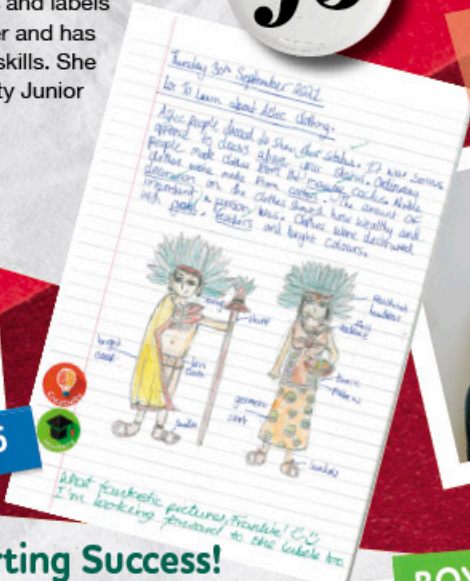


Frankie has shown how well she listened to the information about the Aztec people in History and has drawn some amazing pictures of men and women from memory. She has added details and labels to the pictures to explain them further and has demonstrated some excellent recall skills. She was awarded a Mastery and Creativity Junior *da Vinci* for her efforts.

J5



Frankie, J5



Marley has worked extremely hard over a short period of time to memorise an extract from a book for his LAMDA exam. After memorising it he performed it to Mrs Wildey and the class who were most impressed with his ability to learn something in a short space of time and his fantastic use of expression. He was awarded a full Junior *da Vinci* for his efforts and we look forwards to seeing his final LAMDA result next term.

J6



Marley, J6

Junior 6 National Sporting Success!

Our Junior 6 children are so pleased to be back to their competitive ways with the re-introduction of fixtures. A talented year group on the sports field, they are relishing the opportunities presented. Not satisfied with local competition, Crackley Hall have, despite the lack of competition practice over the last two years, put themselves at the forefront of Midlands and National competition through the ISA.

Firstly, our U11 boys football team took part in the Midlands ISA tournament, where the top two placings have the opportunity to represent the Midlands at the National Finals at the famous St George's Park, England's national training centre in March.

Team: Jack McKay, Leonardo Pavli, Henry Spicer, Dexter Robinson, Oly Moore, Sid Penn, Leo Fella and George Moreton

Next, our U11 hockey girls headed to the prestigious Lee Valley Stadium for the ISA National Hockey Tournament and finished 5th nationally (28 teams competed on the day).

Team: Olivia Burley, Elle Weir, Issey Cleary, Holly Lloyd-Evans, Isabella Downes-Black, Jasmine Staveley, Elsie Glover, Grace Johnson and Willow Rochford

Our U11 boys rugby team had something to live up to as they headed to Cambridge for the ISA National Rugby Finals finishing 2nd nationally. What a result!

Team: George Moreton, Harry Faulconbridge, Leo Fella, Oly Moore, Marley Hardwick, George Knott, Leonardo Pavli, Sid Penn, Harry Riley, George Wilcox and Jack Philips-Gore.

Finally, Issey Cleary qualified for the ISA National Swimming Finals at the National Aquatic Centre in London, following a fiercely contested Midlands qualification meet. After a tremendous set of races, Issey brought home a haul of three gold medals, becoming National Champion in the individual breaststroke and as part of both the freestyle relay and medley relay teams.

What an amazing first term of sport for our talented Junior 6 children!

BOYS FOOTBALL



BOYS RUGBY



GIRLS HOCKEY



ISSEY

